

Kids' Club Code of Behaviour

All children, parents, volunteers and staff involved in the Kids' Club program are asked to work together to create and maintain a safe, positive and respectful environment for all. In particular, the children enrolled in the Kids' Club program must adhere to the guidelines below.

I will be respectful while at Kids' Club. This means that I will:

- **Respect myself** (trust that I know the rules and can follow them, keep myself safe)
- **Respect others** (speak politely, keep my hands and feet to myself, be a good listener)
- **Respect property** (toys, equipment, belongings of others)

I will follow the rules set out for the group.

I will express frustration or disappointment in an appropriate way, such as letting the staff know how I feel and offering suggestions.

I will solve problems in non-violent ways, such as taking time to cool off, talking it out or asking the staff for help if necessary.

Group Rules

1. Outdoor clothing suitable for the weather must be worn.
2. Outdoors, shoes or boots must be worn at all times.
3. Outdoor play boundaries must be respected.
4. Playground equipment safety rules must be respected.
5. Children must ask a staff member for the bathroom pass before going to the bathroom or using the water fountain.
6. All garbage/packaging/uneaten snacks must be taken home.
7. The sharing of snacks, except between siblings, is strictly prohibited.
8. Personal items such as coats, backpacks, boots and mitts must be kept neat and tidy and stored in the assigned location.
9. Toys from home must stay in the child's backpack.
10. No electronics, phones, tablets or devices from home or school, may be used by children while at the program.
11. Indoor shoes must be worn inside.
12. Indoors, children are not permitted in the kitchen or any closets, unless accompanied by a staff member.

Additional rules, guidelines or expectations may also be made by the Program Director or staff members to ensure the program maintains a safe and positive environment for all.